UNIT 1 ENGLISH

BOOK 1 – AREA OF STUDY 1

READING & CREATING TEXT

Introduction

How to Succeed in the VCE Key Tips for Success in English Personal Analysis

Section 1: Area of Study 1: Reading and Creating Texts – Overview

Outcome 1 – Key Knowledge & Key Skills Assessment Useful VCE English Resources

Section 2: The Analytical Text Response

Reading and Annotating Texts Close Reading of a Text Ten Steps for Reading Texts Views and Values of Texts

Section 3: The Key Elements of Texts

Context Themes and Issues Setting Plot/Exposition Structure Characters Character Analysis Style Language Point of View Form and Genre General Questions to Ask During Readings Constructing a Text Revision Sheet

Section 4: Conventions, Terms and Features

Important Metalanguage Novels Short Stories Dramas & Plays Shakespearean Plays Poetry Film Text Response General Terminology to be Aware of Key Film Techniques Documentary Techniques Visual Literacy – Still Images Miscellaneous Terms to be Aware of



Section 5: The Analytical Text Response

Forms and Types of Analytical Response Style Questions The Analytical Response in Four Steps

Step 1: Dissect the Topic

Step 2: Plan

- Basic Structure for an Analytical Text Response The Introduction
- The Body
- The Conclusion

Step 3: Draft

- A. Writing an Introduction
- B. Writing Body Paragraphs
- C. Using Quotations
- Step 4: Revise and Edit

Common Analytical Text Response Problems

Hints for Analytical Responses

What Assessors Reward

Sample A+ Analytical Text Responses

Section 6: A Creative Response to a Selected Text in Written or Oral

Form with a Written Explanation Task Conditions Styles and Forms Various Creative Response Forms Explained

- A Monologue
- A Short Story
- A Eulogy
- A Diary Entry
- A Newspaper Report
- A Presentation of an Alternative Perspective
- A Speech Transcript
- A Movie or Television Script
- A Poem

Five Steps to Writing a Creative Response

Method

MAPS

CFLAP – Another Way of Developing Your Written Statement Analysis of a Creative Response

The Written Statement

Sample A+ Creative Responses and Written Statements

Section 7: Positioning the Reader (Metalanguage) Literary Devices

Section 8: Improving Sophistication

Nominalisation Gerunds Sentence Starters and Transitions Terms for Similarities Terms for Contrasts Hedging Words and Expressions Transitions and Linking Expressions Verbs for Critical Writing Building Your Analytic Writing Skills Sentences

Section 9: The Oral Presentation Option

Task Conditions Strategies and Tips Writing Your Written Statement Sample Oral Point of View & Written Explanation

BOOK 2 – AREA OF STUDY 2

ANALYSING & PRESENTING ARGUMENT

Section 1: VCAA Course Outline

Outcome 2 – Key Knowledge & Key Skills Assessment and Task Conditions performance Descriptors Used for the Unit 3 SACS Unit 3 & 4 VCE English Examination

Section 2: Preparing for Your Study of Issues in the Media

Exercise 1 – FAQS Exercise 2 – Strengths & Weaknesses General Questions and Answers Finding Material for Analysis Thinking About a Range of Issues Useful Resources Types of Media Texts Exercise 3 – Forms and Conventions

Section 3: Techniques of Persuasion

Understanding Effective Argument Understanding the Use of Persuasive Language Metalanguage for Analysis Exercise 4 – Appeals & Impact Tone How to Use Tone Effectively Exercise 5 - Analysing Tone (Big Splash) Exercise 6 – Identifying Persuasive Techniques (Loch Ard 1) Exercise 7 - Language & Impact on Argument Ethos, Pathos and Logos Exercise 8 - Pathos, Logos or Ethos? Exercise 9 - Pathos, Logos or Ethos? Exercise 10 - Pathos, Logos and Ethos Positioning Exercise 11 – Positioning Purpose and Audience Stakeholders & Stakeholdership Exercise 12 - Stereotyping Exercise 13 - Language & Impact on Argument (Dr Knows Best) Exercise 14 – Audience & Purpose (Loch Ard 2)

Section 4: Visual Language

Cartoons Photographs Writing About Visual Components Questions to Guide Your Analysis Colour Visual Language Terms Exercise 15 – Visuals & Arguments (Big Splash) Exercise 16 – Analysing Visual Texts (Big Splash) Analysing Cartoons Exercise 17 – Analysing Cartoons (Israel Folau) Exercise 18 – Analysing Cartoons (Pleasant Meadows) Exercise 19 – Analysing Cartoons (War Crimes Monument) Exercise 20 – Analysing Cartoons (Evolution in a Nutshell) Sample A+ Analysis of a Cartoon Analysing Photographs Exercise 21 – Analysing Photographs (Coon Cheese Name Change) Exercise 22 – Analysing Photographs (Thirsty Koala) Exercise 23 – Analysing Photographs (The Surgeon) Exercise 24 – Analysing Photographs (Girl in a Caravan) Sample A+ Analysis of a Photograph

Section 5: Writing a Language Analysis Response

The General Approach Common Mistakes Made When Analysing Texts The Difference Between a Weak & Strong Analysis Exercise 25 – What Good Analytical Writing Looks Like Writing Your Response Detailed Analysis of Articles & Texts Using Acronyms Additional Questions to Ask When Analysing Texts The Components Approach Exercise 26 - Article Analysis Exercise 27 - Contentions & Arguments (Big Splash) Exercise 28 – Analysing the 2015 VCE Exam Task (VCAA) Exercise 29 – Analysing the 2016 VCE Exam Task (VCAA) Exercise 30 – Article & Visual Analysis Exercise 31 – Article Analysis (Coronavirus) Analysing Multiple Texts Six Steps to Argument Analysis Structuring Your Analysis Analysing Argument Essay Structure High Scoring Argument Analysis Requirements

Section 6: Key Analytical Words & Phrases

Key Analytical Words Key Analytical Phrases Interpreting Purpose & Intention Evaluating Credibility & Impact Transitions & Linking Expressions Linking Phrases

Section 7: Exemplary Language Analysis Responses

Analysis Task 1 – Materials Analysis Task 1 – A+ Response Analysis Task 2 – Materials Analysis Task 2 – A+ Response Analysis Task 3 – Materials Analysis Task 3 – B Grade Response Analysis Task 4 – Materials Analysis Task 1 – A/A+ Response

BOOK 3 - UNIT 2 – AREA OF STUDY 1

SECTION 1: READING AND COMPARING TEXTS

Part 1 – Assessment, Criteria & Rubric

VCAA Study Design 2017 – 2022 – VCE English Unit 2 Unit 2 Assessment Unit 4 Assessment & Task Conditions (For Your Interest)

Part 2 – The Comparative Essay

What's a Comparative Essay? The Purpose of a Comparative Essay

Part 3 – Dissecting, Analysing and Comparing Texts

Analysing and Comparing Features of Texts The Form of the Texts Context Author's Purpose Themes and Issues (Views and Values) The Setting The Plot Structure Characters Style Imagery Symbolism Questions to Ask During Your Close Readings Positioning the Reader

Part 4 – Tools to Simplify Comparative Writing and Analysis

Flowcharts Tables Graphic Organisers

Part 5 – Writing a Comparative Essay

The Form of a Comparative Essay Question Types of Comparative Essay Questions Important Advice from the VCE English Exam Assessors Developing an Essay Plan Structuring Your Comparative Essay Constructing Your Comparative Essay Plan Writing the Introduction Writing Body Paragraphs Writing the Conclusion Analysis of a Sample Essay Auditing and Editing Common Comparative Text Response Problems

Part 6 – The VCE Exam

What Are the VCE Exam Assessors Looking For? Questions and Answers Regarding Section B on the VCE Exam

Part 7 – Sample A+ Essays Written by Past VCE Students

SECTION 2: PRODUCING HIGH QUALITY ENGLISH ORAL PRESENTATIONS

Part 1 – Assessment, Criteria & Rubric Key Knowledge & Skills Being Assessed Assessment

Part 2 – Planning Your Oral Presentation

Finding a Good Argument Topic Developing a Strong Contention Preparing for Persuasive Writing Researching Your Issue Planning Your Argument Working with Your Time Limit at the Forefront of Planning

Part 3 – Writing the Transcript of Your Oral Presentation

The Introduction The Body of the Argument The Conclusion Alternate Structures for Argument Persuasive Techniques Some Argumentative Techniques Persuasive Writing Checklist

Part 4 – Delivering Your Oral Presentation Tips for a Great Oral Presentation Using Multimedia Hints for Using Cue Cards

Part 5 – Writing Your Statement of Intention

SECTION 3: METALANGUAGE FOR COMPARATIVE ANALYSIS

Key Terms to Use/Be Aware of Connectors & Transitional Words/Phrases for Comparative Writing Analytical Verbs Hedging Words and Expressions Improving Sophistication (Nominalisation and Gerunds)