



What to Expect at TSFX “Head Start Lectures” and “Exam Revision Lectures”

The TSFX lectures have been designed to assist students to study in an effective and time efficient manner. The **“Head Start Lectures”** will help students get ahead in their studies. The **“Exam Revision Lectures”** will help students prepare for their examinations.

To derive the full benefits from our lectures, please consider the points and suggestions below.

1. We Do Not Believe in Superficial Overviews

To help you in your studies (and save you valuable time), you will be issued with detailed and comprehensive notes that address the topics being covered during our lectures, as well as important materials that will be addressed when you return to school. The notes will be sent via Australia Post and should arrive before the commencement of your lecture. Late enrollers will be given access to a non-downloadable electronic copy of the notes until their hard copy arrives.

To ensure that students receive the best head start for the forthcoming semester, teachers need to emphasise those sections of the course that carry the greatest weighting/importance. Therefore, your teacher(s) may skip sections of the notes as well as repeat style questions, and this is standard practise. We encourage students to work through these materials after the completion of the lecture – they are fully comprehensive, and include all the points that would have been discussed if these components had been covered during the lecture.

Note: If your teacher does skip a section that you would have liked to cover, please do not hesitate to clarify any questions during the designated question and answer times that are scheduled throughout the session.

2. Listen Carefully & Minimise Note Taking

The world’s leading educational specialists agree that lectures/seminars are the best way of working through large amounts of information across a short period of time, as is the case when preparing for tests and examinations.

By using both audio and visual delivery vehicles simultaneously, it is possible to work through 5 times more theory and absorb 5 times more information than if you were to work through the same materials on your own.

The **benefits** of audio-visual based lectures are, however, **dramatically reduced** when students spend large amounts of time writing notes whilst simultaneously “listening” to the teacher and trying to watch the AV display. On average, those students who are only listening enough to convert the teacher’s auditory/visual output into notes will only remember about 5% of what was presented!

In order to maximise your learning opportunities at our lectures (and further cut down on study time), we suggest that students spend as much time as possible listening, understanding and absorbing the information being delivered. Every student attending our programs is issued a detailed and comprehensive set of notes – meaning that all the theory that has to be committed to memory has been given to you. Do, however, copy down what the teacher has written on the AV displays, and jot down the various exam hints and suggestions that are delivered during each lecture, as these have not been included in the issued notes.

Note: Highlighting/underlining is a great way to help focus students and improve concentration during lectures.

3. “Head Start Lectures” - Do Not Be Concerned if You Do Not Grasp a Concept

Please do not be concerned or overwhelmed if/when your teacher addresses a topic that you are not familiar with or do not understand, as there are significant advantages to working through materials in advance of school.

Whilst other students **struggle** to understand the new concepts being delivered at school, you will be consolidating this information for the second time. Your **understanding** of examinable materials will be **greatly improved** – reducing the time you will need to spend preparing for assessments, whilst improving examination scores. So although you may not fully grasp new content at the time of the lecture, make every effort to follow and understand the materials being presented, and the rest will fall into place when you revisit these topics at school.



4. “Exam Revision Lectures” - These Lectures Assume that Students Have Completed Course Materials at School

Our “**Exam Revision Lectures**” assume that students have already covered the topics in the booklets at school. At times, this will not be the case. Please do not be concerned or overwhelmed if/or when your teacher addresses a topic that you are not familiar with as there are significant advantages to working through materials in advance of school.

Whilst other students **struggle** to understand the new concepts being delivered at school, you will be consolidating this information for the second time. Your **understanding** of examinable materials will be **greatly improved** – reducing the time you will need to spend preparing for assessments, whilst improving examination scores. So although you may not fully grasp new content, make every effort to follow and understand the materials being presented, and the rest will fall into place when you revisit these topics at school.

Important Notes

- For access to your lecture, a registration link will be sent to you, via the same email address that your confirmation email was sent, at least 2 days before your scheduled lecture date. This registration link is locked to your email address and cannot be changed. You **must** complete the registration to receive the invitation link for the lectures. Note: Each registration is linked to a single user and sharing your information will cause you to lose access to the session.
- During your lecture to avoid interruptions all students will be placed on mute.
- Program notes will be sent to you via Australia Post to arrive before the commencement of your lecture. We anticipate shipping all course notes from Friday 19 June 2020 (please allow up to 7 days for delivery). Late enrollers will be given access to a non-downloadable electronic copy of the notes until their hard copy arrives.
- The issued materials are the copyright property of **The School For Excellence** and have been produced for the **exclusive use** of students attending this program. Reproduction of the whole or part of this document constitutes an infringement in copyright and can result in legal action. **No part** of this publication can be reproduced, copied, scanned, stored in a retrieval system, communicated, transmitted or disseminated, in any form or by any means, without the prior written consent of The School For Excellence (TSFX).
- All lectures will be recorded and will be made available to students via our e-learning platform. These recordings will be available until the day after the VCAA subject exam.
- Although great care is taken to ensure that these materials are mistake free, an error may appear from time to time. If you believe that there is an error in these notes, please let us know ASAP by emailing us at admin@tsfx.edu.au. Errors, as well as clarifications and important updates, will be posted at the URL on the inside cover of the front page of the notes.

We hope that you enjoy the lectures and wish you all the best in your study pursuits.

The Team at TSFX.